



**MOLUSI COLLEGE  
ALUMNI ASSOCIATION**

**NORTH AMERICA CHAPTER**

# 2019 REUNION

## ALUMNI GENERAL MEETING & FUNDRAISING DINNER

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Calgary, Canada

*Molusi College, Ijebu-Igbo: Celebrating  
70 years of "only the best" since 1949*

September 28, 2019

9 AM - 10 PM | Four Points by Sheraton Calgary Airport



## HIGHWOOD FAMILY MEDICAL AND WALK-IN CLINIC.

### INFANTS TO GERIATRIC COMPREHENSIVE CARE.

OSTEOPATHIC MANIPULATION, LIGHT THERAPY,  
ERGONOMICS ASSESSMENT AND ACCIDENTS  
AND INJURY ASSESSMENT/TREATMENT'

- POST SURGICAL REHAB
- SPORT EXAMS
- PAP TESTS
- MINOR SURGERY
- MOTOR VEHICLE ACCIDENTS
- TRAVEL ADVICE
- VACCINATIONS
- IMMUNIZATIONS
- OFFICE ERGONOMICS
- CHRONIC PAIN TREATMENT

5-4105 4 ST NW, CALGARY AB T2K 1A3

**403 475-8200**



Happy Reunion





Naheed K. Nenshi, Mayor

September 2019



#### **A MESSAGE FROM MAYOR NENSHI**

On behalf of the citizens of Calgary and my City Council colleagues, it is my pleasure to welcome you to the Molusi College Alumni Association North America - 6<sup>th</sup> Annual Reunion and Fundraiser.

Vibrant events such as this give a wonderful opportunity for members to network, reminisce and raise funds for the educational advancement of the Molusi College in Nigeria. I extend a special congratulations on the recently completed renovation of the Tai Solarin block on the campus of your alma mater as a result of your tireless commitment to giving back.

I hope while in Calgary, you take the time to experience our western hospitality and see all that our city has to offer.

Congratulations!

Sincerely,

Naheed K. Nenshi  
MAYOR

# ALUMNI GENERAL MEETING

EVENT AGENDA

9 AM - 2 PM

FOUR POINTS BY SHERATON

SEPTEMBER 28, 2019

9.00 am – 9:40 am

## **OPENING PROCEEDINGS**

Call to Order/ Opening Prayer

Opening Remarks by Dr Tony Ogundipe - Vice Chairman, N.A. Chapter  
Molusi College School Song

Self-introductions

Goodwill Message by Professor Emeritus Ayo Ogunye

9:40 am – 9:50 am

## **COMMUNIQUE ACTIONABLE ITEMS**

Updates on Actionable Items of the 2018 Reunion Communique by  
Mr. Fola Oduyungbo & Dr. Tony Ogundipe

9:50 am – 10:30 am

## **STATE OF MOLUSI COLLEGE**

State of Molusi College by Femi Talabi Esq - MOCOSA Global President  
Discussions and Responses

10:30 am – 11:30 am

## **SESSION I**

Molusi College Students' Academic Performance - Challenges & Way  
forward

Presentation of Suggestions/Proposals/Recommendations

11:30 am – 11:45 am

## **TEA & COFFEE BREAK**

11:45 am – 12:45 pm

## **SESSION II**

Strategies & Policies on Infrastructure Maintenance, Security, and  
other matters.

Strategies on Current/Future Projects at School -Boarding House  
Facilities

12:45 am – 1:00 pm

## **SUMMARY OF ACTION PLANS**

Communique/Summary of Action Plans by Mrs. Bimpe Olofintuyi and  
Mrs. Yinka Adeosun-Oyefesobi

1:00 pm – 1.15 pm

## **GROUP PHOTOGRAPHS**

1:15 pm - 2:00 pm

## **LUNCH**



# SOCIAL & FUNDRAISING DINNER

EVENT AGENDA

6 PM - 10 PM

FOUR POINTS BY SHERATON

SEPTEMBER 28, 2019

6.00 pm – 6:35 pm

## **OPENING CEREMONIES**

Cocktail mixer session  
Safety Orientation and General Information  
Opening Prayer by Pastor Bayo Ogunbote  
Anthems

6.35 pm – 6:45 pm

## **WELCOME ADDRESSES**

Welcome Remarks by NA Chapter Chairman, Mr Olugbenga Agboola  
Goodwill Message by MOCOSA Global President by Olufemi Talabi Esq.

6:45 pm – 7:00 pm

## **KEYNOTE ADDRESS**

Keynote Address by Professor Emeritus Ayo Ogunye

7:00 pm

## **DINNER**

Serving of Dinner  
Molusi College Trivia and Jokes  
Reminiscences

7:15 pm – 7:30 pm

## **PRESENTATION OF PROJECTS**

Presentation of Completed, Ongoing, and Future Projects by Dr  
Tony Ogundipe

7:30 pm – 8:45 pm

## **FUNDRAISING ACTIVITIES**

Auction I  
Auction II  
Raffle Draw

9:15 pm – 9.25 pm

## **GROUP PHOTOGRAPHS**

9:25 pm - 9:30 pm

## **VOTE OF THANKS**

Vote of Thanks by Reunion Planning Committee

9:30 pm -

## **DANCE, DANCE, DANCE**

# GLOBAL PRESIDENT'S REMARKS

## **Distinguished Molusians,**

I feel highly honoured to be called upon to give the president's remarks at this auspicious reunion of Molusi College Alumni.

Kindly allow me to acknowledge the presence of our elders and to express my gratitude towards each and everyone of us present here for sparing time to attend this reunion. I know that it takes a lot to spare some time out of your busy schedules to spend this weekend in Calgary. I dare say, also that it can be very expensive. But I can tell you that it will be well worth the experience which you will take home after the event.

I will also want to thank the executives for hosting us and in particular thank the Canadian members for working tirelessly in ensuring that we have an alluring venue and that we have a pleasant and rewarding time, here.

This is a special occasion for me because firstly, it is the first time that you are moving the reunion event to Canada and secondly that it is the last time I will be addressing this chapter as the Global President of Molusi College Old Students Association.

When the present executives of MOCOSA were elected about four years ago, we came up with a four point road-map as a guide in our intervention at Molusi College.

We identified the following:

1. Redevelopment of Tai Solarin building.
2. Redevelopment of Oluwole Awokoya building.
3. Reconstruction of the main (arterial) road from the gate up to the new clinic.
4. Complete redesign and construction of the gate and gate house.

So far, we have more or less achieved our goals except that the road construction is still in progress. Now, I must say that we could not have gone this far if not for the exceptional support we received from your chapter, MCAA - NA. I vividly remember that glorious Saturday morning in September 2015 when I had the opportunity to address this same gathering in Columbia, Maryland, USA. Sequel to my presentation, you, there and then decided to invest in our dream and you gave your commitment to join hands with the then National executives in seeing these projects through. In demonstration of your commitment, you immediately agreed to join hands with the 1968/72/74 set to reconstruct and refurbish Tai Solarin classroom block. This singular act galvanised other chapters, branches, sets and individual members in showing palpable interest in the redevelopment of our alma mater. I thank you very much, indeed.

Let me also thank you for your commitment in ensuring that the 70th Anniversary celebration was a resounding success. Apart from being actively involved in the celebration, both financially and in the planning, some of you indeed flew into Nigeria to participate in the events.

At that anniversary celebration, it was admitted by the old boys that the educational performance of the school has been abysmal in the past few years. Accordingly, the Global executive committee decided to deal squarely with this problem and a Committee was inaugurated to identify the causes and make recommendations to restore the past glory of the school in this regard.

The committee's report was considered at the last Exco meeting and the following steps were agreed upon:

1. Preparatory school - considering that most of newly admitted students do not have a sound foundation, academically, that old students in conjunction with the school authorities will arrange at the beginning of every academic year, an intensive refresher program to prepare students for the actual course work.
2. Teachers/corpers - that we continue to mount pressure on the teaching service commission to post quality teachers to our school, encourage members to sponsor teachers in core subjects and that members should influence the posting of youth corporers and be prepared to pay them a monthly stipend of N5,000.00.



3. Boarding facilities – in view of the advantage of keeping students in the boarding house, Exco directed the immediate resuscitation of the boarding system. Accordingly, the girls hostel which was in a fair state was to be refurbished and a nearby abandoned classroom building converted to the boys hostel. The decision to move the boys hostel close to the girls hostel was arrived at because of security and to also use the building as a pilot scheme since we are not sure of students interest in the project.

4. Advocacy – that we should not relent in our efforts to lobby government at State and Federal level for posting of good teachers, provision of necessary facilities and the possibility of handing over the school back to the community. In this regard, some of our political icons and influential members have promised to assist immediately the new state government has settled in.

In the meantime, we have embarked on the reconstruction and refurbishment of the hostels. This will cost approximately, N5.3million and so far we have raised N500,000.00, which was donated by Lagos branch. We had therefore dipped hand into the Global Association buffer funds so that we can meet the school's mid-September resumption deadline. The strategy is to return the borrowed funds immediately we receive donations. To relieve us of management and providing funds, we are scouting for entrepreneurs who can take over the management of the facilities and remit appropriate returns to the school and MOCOSA.

We have also been able to secure the posting of 9 youth corp members to beef up our faculty. We must again thank our Prof Ogunye for facilitating the posting of the corpsers and our Lagos branch members for sponsoring 8 of them.

Now, having received comments and suggestions from members, the constitution is being finalized by the Review committee and a final copy will be presented to the AGM in December. I thank MCAA – NA for its comprehensive review and suggestions made.

Before I round up, I wish to let you know that at its last meeting, Exco ratified the idea of having a group insurance for our interested members. This will be presented at the AGM in December for consideration and if we have a good number of interested members, the premium payable will be drastically reduced and affordable. It may be as low as N10,000.00 per annum for a sum assured of N1,000,000.

Finally, in view of the success recorded at the last 70th Anniversary celebration, Lagos branch suggested at the last Exco that we should have our school founding anniversary every 5 years. This was considered and it was agreed that it should be presented at the next AGM coming up in December.

Distinguished Molusians, I would like to again thank you for your keen participation as well as support that you have over the years extended towards our Alma Mater. I know that as a matter of fact you are already making arrangements to furnish the Tai Solarin building classrooms. Maybe, you will kindly also consider contributing towards the hostel reconstruction and refurbishment.

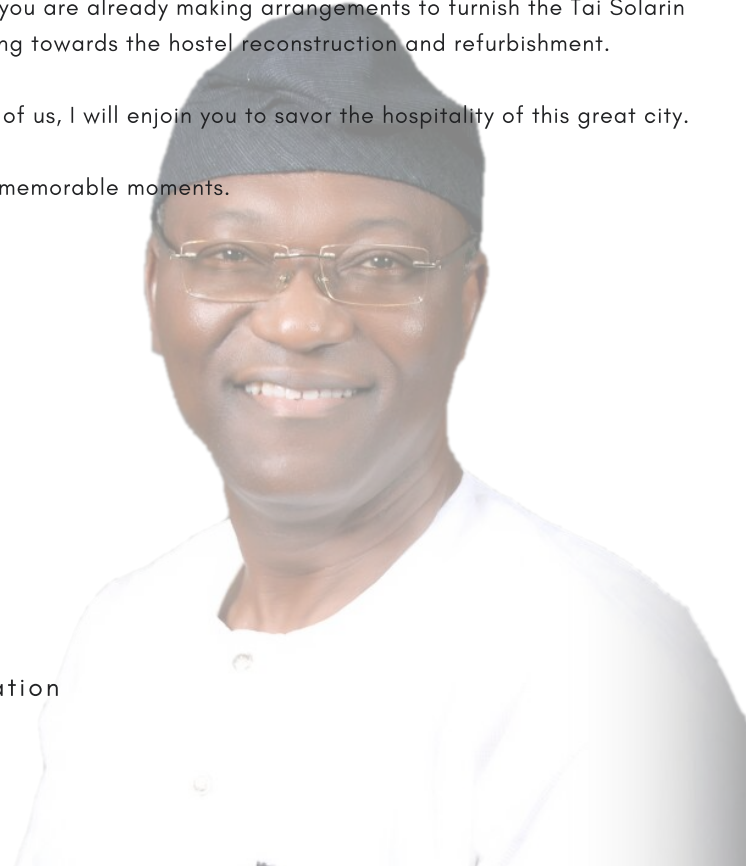
For the first timers in Calgary and trust me that refers to a handful of us, I will enjoy you to savor the hospitality of this great city.

Thank you for your time and I wish you all a wonderful reunion and memorable moments.

**OLUFEMI TALABI**

**GLOBAL PRESIDENT**

Molusi College Old Students Association



# CHAIRMAN'S REMARKS

## Expanding Our Frontiers

It is a distinct honor and privilege for me to welcome you all to the 6th International Reunion of Molusi College Alumni Association - North America Chapter, holding in Calgary, AB Canada.

This occasion of our reunion is a unique one, for few reasons.

First, it is the first reunion taking place outside the USA. Second, it's a reunion which coincides with the 70th year founding anniversary of our alma mater. Third, it's a reunion that marks the 10th year anniversary of the beginning of Molusi College Alumni Association in North America.

Indeed this chapter is a trailblazer, being the first statutorily registered 'outpost' of the parent organization in Nigeria - Molusi College Old Students Association [MOCOSA], when it was formed as a country-wide organization at the 2009 International Reunion in Houston TX USA. Thus began the internationalization and globalization of MOCOSA.

In 2015, the organization came back from a 5-year hiatus, with renewed and determined efforts by the nucleus members to firmly establish a vibrant association of Molusi College Alumni in the USA and beyond. The International Reunion became an annual event with expanded scope and activities.

A passionate membership drive was complemented with the implementation of global best practices in organizational structure and processes. Robust architecture of digital data & images archiving and cloud sharing was quickly deployed to facilitate collaboration of efforts, continuity and consistency of policies and processes.

Modern and inclusive social media communication platforms were created to facilitate seamless operations and convenient real-time interactions among alumni members of the Chapter.



Regular, open and detailed financial reporting style was adopted by the leadership, to engender integrity and probity within the organization.

Ultimately, an enduring and scalable substructure was firmly established for the organization.

In 2017, Molusi College Alumni USA led a syndicate of alumni stakeholders to complete a ₦15.5 Million [\$43,100 USD] infrastructural project in our alma mater. The Tai Solarin Classrooms Building was completely renovated with upgraded modern facilities and perimeter landscaping. The 2nd phase of the project, focusing on refurbishments with modern classroom furniture is estimated to cost about ₦7 Million [\$16,700 USD]. It's one of the reasons for our current fund raising campaign, and we ask for your generous donations today.

In 2018, Molusi College Alumni USA metamorphosed into Molusi College Alumni North America to include our alumni resident in Canada, thus expanding the frontiers of MOCOSA globally.

Our next goal and target is to expand exponentially our actively participating alumni membership within the expanded geographical frontiers.

I sincerely thank you all for your valuable time and support.

Only the Best!



**Olugbenga Agboola**  
Chairman - Molusi College Alumni  
Association, North America Chapter

# EXECUTIVE COMMITTEE



**Mr Olugbenga Agboola**  
72 - 76 Class  
Chairman



**Dr Bosun Tony Ogundipe**  
78 - 83 Class  
Vice Chairman



**Dr Ayo Okunola**  
88 - 93 Class  
Financial Secretary



**Mr Olufemi Idowu**  
72 - 76 Class  
Treasurer



**Alhaja Tolani Shotomiwa-Oshikoya**  
71 - 75 Class  
Assistant Treasurer



**Mr Fola Odueyungbo**  
72 - 76 Class  
General Secretary



**Dr Mrs Adebimpe Olofintuyi**  
78 - 83 Class  
Assistant General Secretary



**Mrs Yinka Oyefesobi**  
72 - 76 Class  
Ex Officio



# Who we are

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## Molusians in North America

We are alumni of Molusi College Ijebu Igbo, Ogun State, Nigeria. Our Alma Mater is one of Nigeria's foremost citadels of learning at secondary school level. Our core values of hard work, merit, integrity and uprightness are embedded in our trademark mantra of "Only the best" which traces its roots to the founding of the school on January 28, 1949. Molusians, as we are known, are highly driven and committed to giving back to our school, our humble beginnings where we spent those formative adolescent years. We believe that our values were molded in those years and giving back is one of the ways to help sustain that legacy of only the best!

Molusi College Alumni Association is registered as a Not-for-Profit organization in Canada and the U.S.A. We're also registered as tax exempt- 501[c] 3 organization in the USA, with members spread across the USA and Canada. Our members are professionals and experts in their areas of businesses and professions. As alumni of Molusi College, we are joined by our shared values of organizing, networking and raising funds for infrastructural development of our Alma Mater.

*When it's "only the best", the sky is the limit*

# *From the Planning Committee*

Dear Molusians and friends,

A very special and warm welcome to the 6th Annual Reunion of Molusi College Alumni Association, North America Chapter. This 2019 event also doubles as the 1st since the amalgamation of our Canada and U.S.A chapters into one stronger and larger North America Chapter in October 2018. Molusians have been organized for many years starting with the first successful reunion events in Houston by American molusians in 2009, thanks to the efforts of our passionate current Chairman, Mr. Olugbenga Agboola and his class set (72 - 76). Canadian molusians made similar efforts and were finally able to hold a first reunion in September 2017. That same year, Molusi College Alumni Association was incorporated as a chapter in Canada. In the United States, we are incorporated as a full charity organization. This important charity status affords us additional opportunity to tap into the available resources in our host nations towards the development of our Alma Mater.

The history of molusians in North America has been accompanied by a keen zeal to give back to Molusi College, Ijebu-Igbo. American molusians climaxed this by a successful and complete renovation of the Tai Solarin building in 2016. The renovation has been further expanded to include the provision of classroom furniture to replace the existing and old wooden design. Molusians in North America, having imbibed the values of "Only the best" at Molusi College, have gone on to gain education, exposure and experience overseas as a build-up on their foundation. The intergenerational nature of those experiences brings a unique level of diversity into our ideas generation and modus operandi. The values of giving back, no doubt, are at the core of what we believe and continue to be motivated by.

Our vision is to contribute, in a collaborative manner with other Molusians and stakeholders towards the elevation of Molusi College to some of the highest educational standards attainable anywhere in the world. We believe this vision, though ambitious, is achievable. In addition to physical infrastructural projects begging for attention on our school campus, the development of the human capacity of our students is of no less priority. While it contributes, in no small measure, towards the academic performance of the current students in state and national standardized tests today, it will help to equip them as future

national and international leaders. We are convinced and committed to the vision that the need to Educate goes hand-in-hand with the need to Mentor, Train and Empower our students for Leadership. Although a project initiated and adopted by molusians of North America, the Global Alumni Organization has latched on to the vision and the results it seeks to achieve. EMTEL, as it is also known, is at infancy and needs the collective efforts and lots of financial resources for a successful execution for several years to come.

During our 2018 reunion in Atlanta, the duo of Dr. Ayo Okunola and Dr. Bosun Ogundipe attended as Canadian delegates whose mission it was to move the amalgamation idea and present EMTEL as proposed by Dr. Ogundipe. The amalgamation idea was accepted and thus Molusi College Alumni North America was born. EMTEL was unanimously approved and Dr. Ogundipe was further delegated to present the vision at the 70th founding Anniversary celebrations of Molusi College in January 2019 with the hope that it will be adopted as a project of the Global Alumni Organization of Molusi College. At the presentation, Dr. Bosun Ogundipe promised a personal donation of One Million Naira to launch the EMTEL project of which N500,000.00 was paid down that day. This 6th reunion here in Calgary, Canada is dedicated to raising substantial funds to not only provide the much needed furniture for our Tai Solarin building but also to fund the EMTEL project take-off. We are counting on your generous donations to make these two dreams come true.

As you participate tonight, it is our hope that you will have a fun time unwinding, interacting and donating towards the development of Molusi College, Ijebu-Igbo, Nigeria.

God bless you, God bless Molusi College and God bless North America.

Only the best!

### **2019 Reunion Planning Committee**



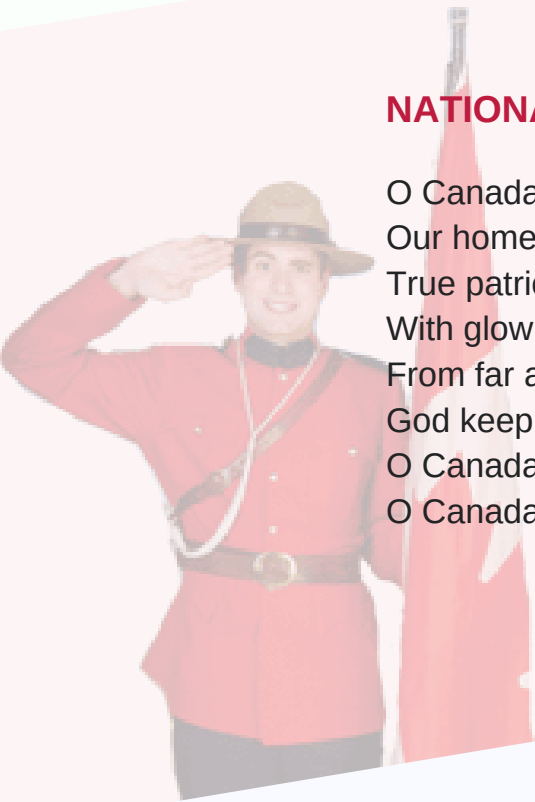
## NATIONAL ANTHEM OF NIGERIA

Arise, O compatriots  
Nigeria's call obey  
to serve our fatherland  
with love and strength and faith.  
The labour of our heroes past shall never be in vain,  
to serve with heart and might  
one nation bound in freedom  
Peace and unity.



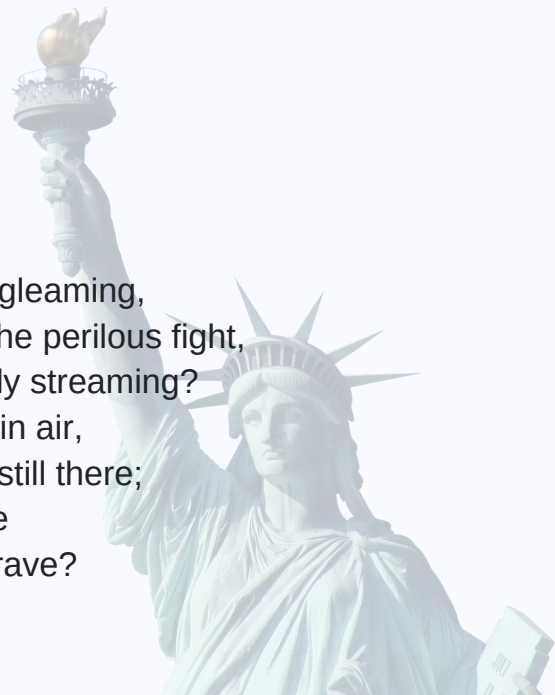
## NATIONAL ANTHEM OF CANADA

O Canada!  
Our home and native land!  
True patriot love in all of us command.  
With glowing hearts we see thee rise, The True North strong and free!  
From far and wide, O Canada, we stand on guard for thee.  
God keep our land glorious and free!  
O Canada, we stand on guard for thee.  
O Canada, we stand on guard for thee.



## NATIONAL ANTHEM OF THE UNITED STATES

O say can you see, by the dawn's early light,  
What so proudly we hailed at the twilight's last gleaming,  
Whose broad stripes and bright stars through the perilous fight,  
O'er the ramparts we watched, were so gallantly streaming?  
And the rockets' red glare, the bombs bursting in air,  
Gave proof through the night that our flag was still there;  
O say does that star-spangled banner yet wave  
O'er the land of the free and the home of the brave?





# MOLUSIAN SCHOOL SONG

Only the best, the best, the best, the best!  
Is good enough for Molusi College, for Molusians shall lead in  
every walk of life!  
In church, In state, At bar, At school!  
In commerce, In service, In every walk of life!

We shall feed the nation,  
We shall house the nation,  
We shall heal the nation,

Better than everybody!

We shall clothe the nation,  
We shall carry the nation,  
We shall please the nation,

Better than everybody!

We shall serve and guide, and lead mankind,  
to the glory of God and the peace of mankind!

**LYRICS AND MUSIC TUNE COMPOSITION BY: PROFESSOR (CHIEF)  
STEPHEN OLUWOLE AWOKOYA  
FIRST PRINCIPAL OF MOLUSI COLLEGE, IJEBU-IGBO, OGUN STATE,  
NIGERIA, 1949 - 1951**







**MOLUSI COLLEGE  
ALUMNI ASSOCIATION**  
NORTH AMERICA CHAPTER









# MY SERVICE IN MOLUSI COLLEGE, IJEBU-IGBO

Culled from John Aden  
Books Rochester, New York  
X 4. Library of Congress  
Catalog

**By Donald Eberly - A former  
College Teacher**

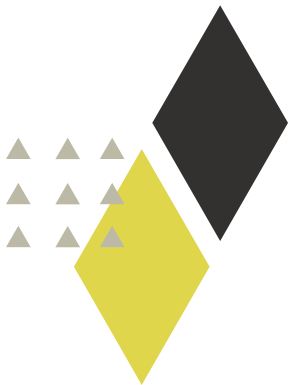
By 1953, International Development Placement Association (IDPA), headed by Peter Weiss and with Harris Wofford on the board of directors, was a small, private initiative, created to place Americans in teaching and other positions in some African countries, including Nigeria. Peter Weiss interviewed and recommended me to Tai Solarin, principal of Molusi College, Ijebu Igbo, Nigeria. I was thrilled when the confirming cable arrived a few days later: "We want Donald Eberly - Tai Solarin."

The next few weeks were busy. I arranged to sail for England in early August on the He de France. I shipped my car and lots of books to Molusi College, a residential secondary school for boys. I looked up Nigeria in the encyclopedia and saw it referred to as the white man's grave.



**Louise and Donald Eberly and the students of the Mechanical Engineering Society of Molusi College in 1954**





At MIT I found Daniel Badejo, a Nigerian student who was a gold mine of information. I had been receiving conflicting advice over whether to take my golf clubs with me and he said words to this effect: "Of course. You are a European (white man) and won't be respected by the Nigerians if you don't behave like one."

Later, I went on to Nigeria and arrived there on October 1. It took me only one day to ascertain the livability of Nigeria. I so advised Louise. She arrived in mid-December and we were married by Rev. Amos Solarin, Tai's brother, at Agbeni Methodist Church in Ibadan on December 20th. Soon she started teaching English at Molusi College. As I began my civilian service, I had expected it would be at least a year before I could make any comparison with my contribution while in military service. Such was not to be. On the day I arrived, Tai Solarin called together the 300 students and announced that with my arrival, the seniors would be able to sit for the School Certificate exams in science in December. Students were allowed to take these exams only if a science graduate was on the staff.

Molusi's only science graduate had left earlier that year. Just by being there and holding a science degree, I was a godsend to a few dozen seniors. Another kind of contribution was made a few days later. I was surprised to learn that fifteen students were in the hospital with bilharzia. Tai informed me that this was not unusual; fifteen was about average. He said they got bilharzia by drinking water from a snail-infested stream. "Why not boil it like you do?" I asked. "Totally impractical," he replied. It would have taken enormous quantities of their only fuel, wood, to boil that much water.

A day or two later, Tai took me on a tour of the 300-acre compound. I noticed some water oozing out of a hillside and asked if that wouldn't be safer to drink. "Not enough of it, it's just a trickle," he said. I asked for a bucket and stopwatch. Tai indulged me and sent one of the students off to fetch them. It was just a trickle, taking several minutes to fill a bucket, but a simple calculation showed there would be over 600 gallons per day, more than enough drinking water for 300 students. In short order we took samples of the water to Ibadan for testing. It was approved for drinking purposes. Workmen built a cement block cistern big enough to hold a day's supply of water. All was in place by the end of October. The students called it Eberly's Spring and that was the end of bilharzia at Molusi College.

While the water project was the most dramatic contribution, there were a number of others that could be made by almost any young American. When a friend from Watertown N.Y. asked what she might send as a wedding gift, I suggested an erector set. This was part of my overall emphasis on practical application. There was a tendency among the students, perhaps stemming from their tradition of oral history, to memorize lessons and recite them on demand. When the set arrived, I invited a small group of freshmen, twelve and thirteen years of age, to form a mechanical engineering society based on the erector set. I suggested they make the simple device on page 1 and by the end of the term, they might make everything in the book. I went off to visit other society projects and returned at the end of the hour to see how they were doing. They had done nothing. One of the students, Tajudeen Amusa, held up a screw and nut and asked,

"What do we do with these, sir?" I showed them how to use the screwdriver and wondered if they would be able to make the simplest device without a lot of help. Again, I was wrong. They proceeded to make every thing in the book without the slightest bit of help from me. Well before the end of term, a new team of freshmen formed the mechanical engineering society. The last time I saw Amusa was in New York City in the mid-60s; he was a graduate student in physics at Columbia University.

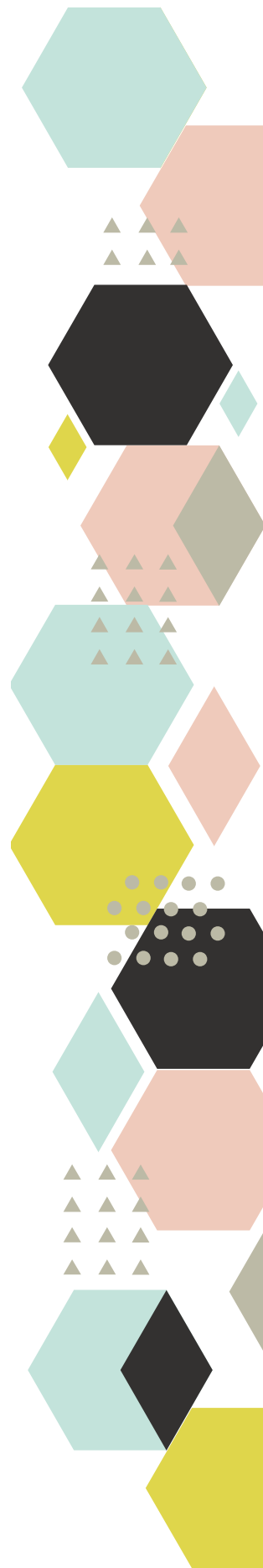
Another successful project had to do with the velocity of sound. I noticed in physics class that students were able to solve problems involving the velocity of sound but it was clear from the discussion that they had no concept of the principle because they could not see it. Therefore, I lined up about ten students at equal intervals over about 200 yards, told them to face away and raise their hands, then to drop them quickly when they heard the sound. Another student at their rear made a sharp sound and the hands fell in perfect succession. The students were awe-struck by this simple experiment.

There were failures as well. I thought it would be easier if the spring water could be pumped directly to the kitchen, rather than having the workmen carry about a hundred buckets of water up the slippery slope of a hill every day. It was difficult to get the pipe for this project. The British had imposed tight restrictions on piping that could be used to make Dane guns, a crude gun used for hunting. I had looked into a hydra pump but the flow of water was insufficient to push the water up the hill. Eventually, all was in order. The water was pumped by means of a hand pump up to a storage tub next to the kitchen. After a few days, however, the workers

were once again carrying the water up the hill in buckets. The problem was that they could socialize while carrying the water on their heads but not while pumping it. I soon gave up since the important thing was clean water, not the speed of its delivery.

There was also a health problem. Both Louise and I had three bouts with malaria, though luckily never at the same time. The alternating fever and chills that accompanied the disease gave us an empathy with the millions of other people living in the tropics who suffered from malaria, but once would have been enough for that. We had been taking anti-malarial pills prescribed by a specialist in tropical medicine in New York City. When we mentioned this to Peter Weiss on a visit to Molusi College he said he had heard that our prescription was based on the strain of malaria encountered by Americans in the Philippines during World War II. For West Africa, Weiss said, we should double the prescription. We did, and never had malaria again.

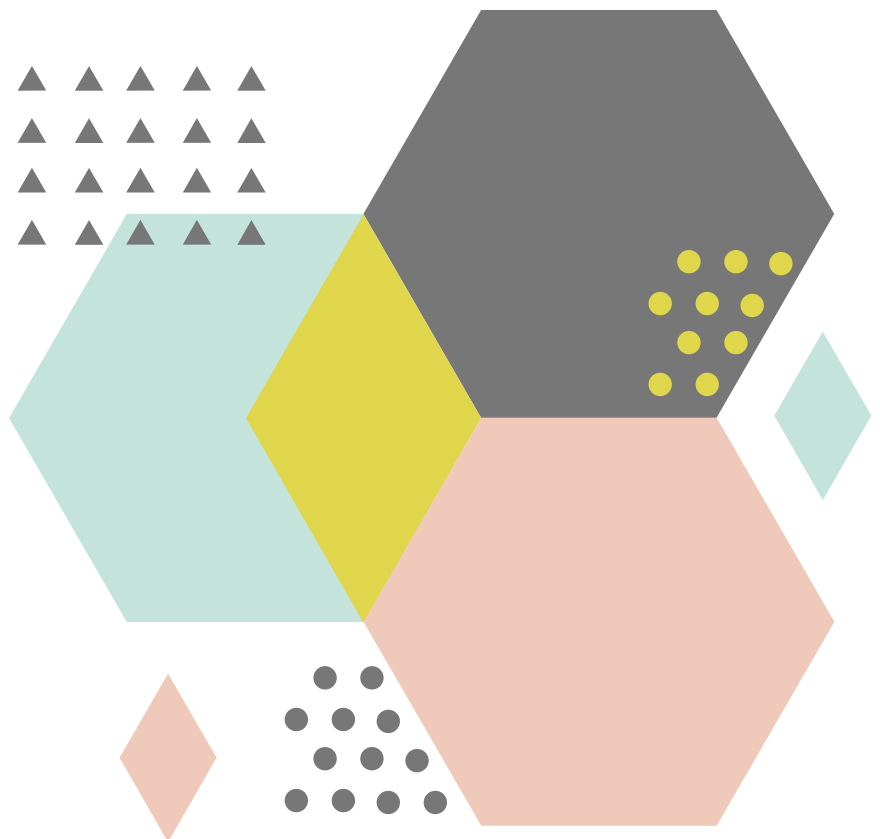
The reception I had as a teacher in Nigeria made my lack of education courses relatively unimportant. Stephen O. Awokoya, the Minister of Education for Western Nigeria and former principal of Molusi College, made a special trip to Ijebu-Igbo to speak at a town hall reception for me. The town people were always happy to see us when we drove through town or went shopping in the open market. We enjoyed an occasional visit with Oba Adeboye I, the Orimolusi or Chief of Ijebu Igbo, who was always very hospitable and appreciative of what we were doing for his people. The students were genuinely eager to learn. Their desire, however, was motivated primarily by the importance of obtaining a



School Certificate, the passport to a white-collar job and perhaps even to a university education. That motivation permitted me to teach without worrying about discipline or resorting to sophisticated techniques which I didn't know anyway. Occasionally, I slipped in a relevant piece of information that was not in the curriculum.

At the end of two years, it was clear that I had contributed much more in civilian service than I had in two years of military service. While the contribution to humankind was obvious, the contribution to U.S. interests was significant because of the goodwill generated from my experience at Molusi College.

Later, Louise and I started our four-month leave in September. Things were different upon our return to Molusi College. Tai Solarin had resigned to found a school called Mayflower that he would build in his image. We had known about that change; the tragic surprise was that the Orimolusi of Ijebu Igbo had been killed in a plane crash. He had been the driving force behind the establishment of Molusi College in 1949 and I had felt that, with Tai's departure, I could always take a major problem to the Orimolusi. Tai's successor was also his opposite - formal and aloof. The school was in turmoil. Before long the students went on strike over the food. The town was leaderless since the king-makers were having a protracted debate over who should succeed to the throne. Mr. Sammi, the best educated candidate, was from the same side of the royal family as the late Orimolusi and tradition called for alternating between sides but Mr. Sammi was eventually chosen.





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Dr. Mercy Oduyungbo is a board-certified dermatologist and fellowship trained Mohs surgeon. She is committed to excellence in dermatologic care and specializes in general medical dermatology. She is recognized for her expertise in the treatment of skin cancer using Mohs micrographic surgery. Dr Oduyungbo also holds special interest in aesthetic enhancements including botox, fillers, laser treatments and completed extensive training in liposuction surgery. She is a fellow of the American Academy of Dermatology, American College of Mohs Surgery and member of several professional societies including American Society for Dermatologic Surgery.



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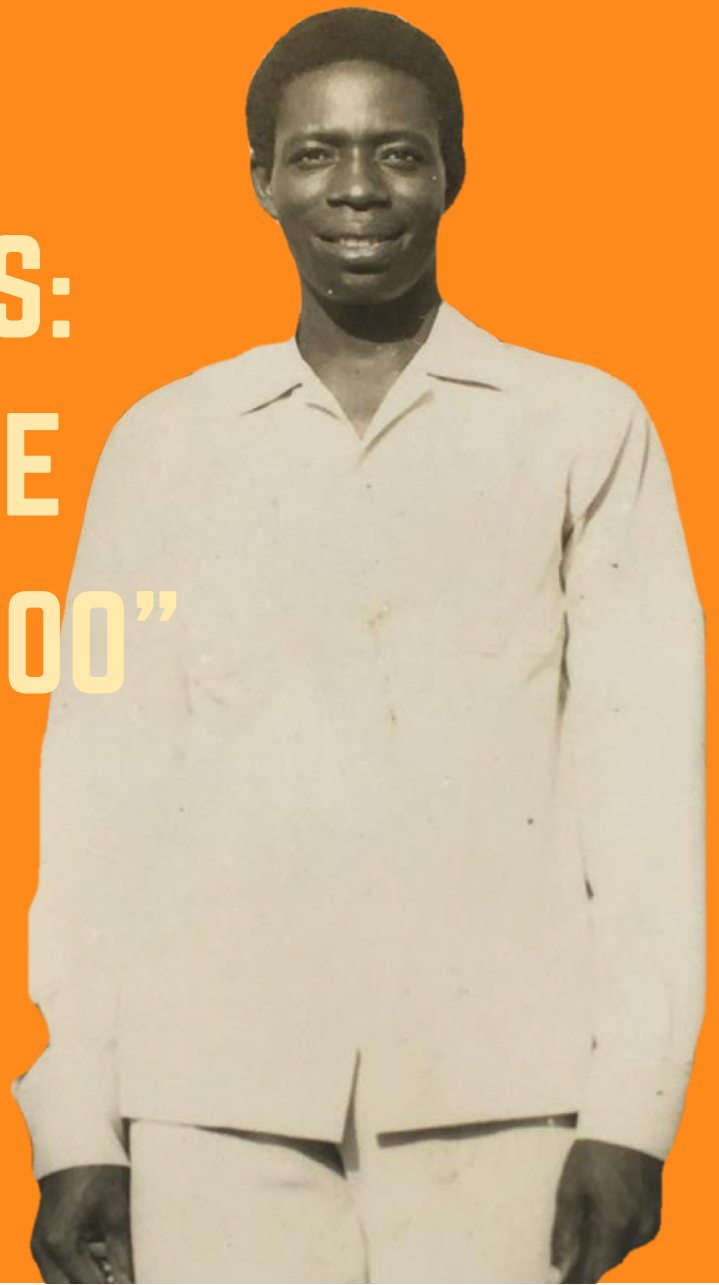


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# REMINISCENCES: LATE OLATUNDE BALOGUN "BALOO"

PRINCIPAL, MOLUSI COLLEGE; 1966 - 1972



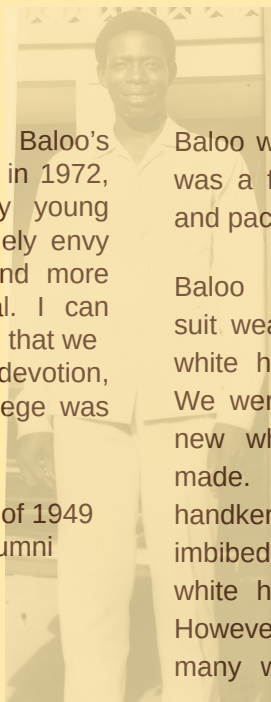
**BY GBENGA AGBOOLA**  
72 - 76 CLASS

I was privileged to be a student under Baloo's principal-ship for only my first year at school in 1972, but the indelible imprint he made in my young impressionable mind is everlasting. I genuinely envy Molusians who had the opportunity to spend more years with Baloo as their school Principal. I can confidently speak for my classmates, to inform that we regarded Baloo with blind adoration and devotion, despite our short stint with him. Molusi College was the world to us, under Baloo.

He was a student in the school inaugural year of 1949 [*Molusiani Primi*], and later became the first alumni Principal of his alma mater.

Baloo was an enigma, with panache and finesse. He was a flamboyant orator and motivator, a trailblazer and pacesetter.

Baloo was always impeccable in his French suit wear, with carefully ironed and folded white handkerchiefs stuffed in all his pockets. We were awed with his style of always using a new white handkerchief for every face wipe he made. We wondered how many white handkerchiefs he carried and used every day. I imbibed from Baloo, the habit of always keeping one white handkerchief in my pocket anytime, till date. However, I couldn't get to the level of keeping many white handkerchiefs on me, like Baloo.



During Baloo's period, HSc [Higher School] students were treated and performed like substitute teachers. They were encouraged to dress like professionals and exempted from wearing school uniforms. HSc students who were School Prefects at the time, conducted the School Morning Assembly Devotions, with teachers and Principal behind them on the school assembly stage. Baloo would call students and teachers to the assembly hall at any time of the day. It was not unusual for Emergency Bell to ring at 10pm to summon all students from their hostels to the assembly hall, for critical school matters. Baloo literally lived and breathed Molusi College during my time at school.

Baloo drove a leaf-green colored Mercedes Benz, and he always drove the car like a film star. Baloo's 'Benz' glides into the school premises and turns at speeds that will take your breath away, yet the car was always looking squeaky clean and stunning. Mercedes Benz is a car that was [and is still] being treated by most people as a treasure to be handled with care and gentility.

During morning assembly devotion periods, the school compound was always very quiet, as in most times during school hours. Baloo was usually the last man to join the morning assembly- not as a latecomer, but I believe, as a matter of time management discipline for teachers and students. While we were singing the devotional hymn song, Baloo's 'Benz' will cruise into the school premises at top speed, and everyone at the assembly hall [situated in the current location, but was a shed without walls, doors or windows at the time] would know that Baloo was around, way back from the School Monument. By the time, the 'Benz' turned left beside Oluwole Awokoya building, we were all looking towards the direction of the car, and Baloo will zoom to a screeching halt in front of the Assembly Hall. The tall, lanky, dark & handsome man would emerge in a military fashion from the 'beast'. When he was done with the morning assembly, he will always exit the cul-de-sac with a roaring reverse of the 'beast' into the school main artery road, in another grand manner.

Now, the strange thing about Baloo's driving habit was that he was driving the latest model of Mercedes Benz car with 'fury'. Mercedes Benz cars are treasured vehicles, from time immemorial, and you now wonder who drives such a treasured car with 'fury', except film

actors. Certainly, there was no Mercedes Benz car owned by a Principal or Teacher in Molusi College, except Baloo's one, throughout my 5-year student days there. Actually, one could count the number of Mercedes Benz cars in the community on fingertips.

Baloo was not just full of brawn and showmanship, but was also exceptionally brainy and cerebral. I believe he had a 1st class honors degree in Mathematics- a no mean feat!

Baloo lived in his personal mansion [Yes! the house could safely be classified as a mansion in the 1970s, before Nigeria became.....] He stylishly branded his 'den' - Kiniuń Oníbùdo Lodge. Baloo would drive down to the school premises from his 'den'- situated up the hilly road from the school, at any time of the day/week in the year, to attend to the school matters. We normally pay homage to Baloo at his residence during the annual 'Founders' Day celebration town parade. I remember such occasion when I stood in front of the mansion, and Baloo addressed us, his students.

I believe that Baloo's eminent position in the history of Molusi College is indisputable. The essence of this tribute, at this time is to inform and educate Molusians who did not get the same opportunity and extraordinary experience some of us had with Baloo as our school Principal and mentor. I also hope the write-up may encourage other Molusians to eulogize Baloo, at every opportunity and platform.

Finally, I wish to challenge all of us Molusi College alumni, especially those of us who adored Baloo, to join efforts and quickly come up with a befitting and prominent building edifice in the school premises, and duly name it- Olatunde Balogun Building. I also strongly suggest that the main artery road in the school compound, currently being renovated by the self-styled 'Baloo boys' [66-70 class], should be formally named, with proper signage, as Olatunde Balogun Road.

**Only the Best!!!**

Gbenga Agboola  
72-76 Class

# LATE PROF. (CHIEF) STEPHEN OLUWOLE AWOKOYA

THE MOST EMINENT EDUCATIONIST OF  
OGUN STATE AND THE FOUNDING  
PRINCIPAL OF MOLUSI COLLEGE 1949/1951

**Professor (Chief) Stephen Awokoya was born on the 9th of July, 1913, at Awa Ijebu, Nigeria. Young Oluwole Awokoya attended Sagun primary school at Oru near Awa, St. Andrew's College, Oyo (1929-1932), Yaba Higher College, Lagos (1934-1936) and University College, London (1943-1946). The first position was literarily reserved for him in all the examinations he took in all the schools he attended.**

Professor Awokoya was the first Nigerian to obtain a degree in Chemistry (1946). He was at various times a School Master at St. Peter's School Aremo, Ibadan; Science Tutor at St. Andrew's College, Oyo; a Senior Master at Abeokuta Grammar School and later the founding Principal of Molusi College, Ijebu Igbo on January 28, 1949. Without a man of his calibre as the first Principal, Molusi College would have been a stillborn baby or would have been murdered in its infancy, and the whole world at large would not

have known what had been lost. Molusi College has an enthralling history both in its subsequent resounding greatness as an educational institution as well as its very epoch-making birth. Molusi College is a conqueror child littered in the midst of warfare and turmoil. At that time, a neighbouring community near Ijebu-Igbo felt that another Secondary School in the Ijebu area would reduce the greatness of the Ijebu-Ode Grammar School, which, all over the years, had dominated the scene as the only Secondary School in Ijebu. The then Colonial Government too did not welcome any concept of "Education for All". It wanted Education for only a privileged few for the sustenance of an Elitist Society where a well stratified class of a few will dominate the multitude of uneducated people who will be available for cheap labour. And so, Government approval was not forthcoming.

At the home front at Ijebu-Igbo, there was internal "war", uprising and rioting! A section of the Ijebu-Igbo Community started agitating that the siting of



Molusi College should be in their area instead of where it was sited. It was a real internal combustion! The three fronts, as such, define the furnace into which Chief Awokoya decided to plunge his head by accepting the Principalship of Molusi College and risking his very brilliant career. The then Colonial Government was bent on murdering the baby school at birth when they sent an expatriate "Inspector of Schools" to inspect the school on its first day of opening which was the 28th of January 1949. He spent about 30 minutes "inspecting" the School and went back to write a comprehensive volume of report about the non-viability of the school and recommended the immediate closure of the school by the Government.

Meanwhile Professor Awokoya countered the report of the "Almighty Inspector" by writing a Rejoinder Report. Chief Awokoya continued running the "illegal college" which we, Molusians proudly today declare as our cradle built with gold and diamond and which the world at large recognizes today as one of the best among the good schools in Africa, nay, in the world. Like procuring insomnia for the people in the then Government, Professor Awokoya kick-started Molusi-College with two surprises to the Government, the first was that Molusi College was going to run a four-year course for the then Cambridge School Certificate; whereas all schools in Nigeria were running a six-year programme for the Cambridge School Certificate! The second was that the school would start by teaching all the three sciences (Physics, Chemistry and Biology) to the students starting with the first set! Over these two ideas, the officials of the Education Department, as the Ministry of Education was known at that time, were raging with anger. The then Chief Inspector of Education who was an expatriate for sure almost swore to commit suicide and bring down the

heavens if Chief Awokoya should try it. Chief Awokoya went on doggedly. He did both! All obstacles were trampled over by the great giant!

The rest is now history that Molusi College and Chief Awokoya triumphed gallantly. The first set of the students wrote their Cambridge School Certificate Examination after spending 5 years in the school instead of four years originally designed because he left to join the government of Western Region in January 1952. The students offered the sciences for their examinations. This feat was concluded by Dr. Tai Solarin who took the baton from Chief Awokoya in January 1952. He played the able role of great successor. He had unusual energy, profound knowledge, zest and indomitable courage.

The rewards of the duo of Awokoya and Solarin went thus that the school presented 33 candidates altogether for the first Cambridge School Certificate Examination in Nov/Dec 1953. All the students who offered Physics with Chemistry passed! Twenty seven sat for Biology, Twenty one passed! Later on, the school succeeded in recording that all the top three of her students who went for University Degree Courses with their mates who spent six years in all the other older schools passed again! Lo and behold, these students studied Physics, Chemistry and Mathematics for their University Degree Courses! One specialized in Physics, Professor Akin Osiyale and the other two specialized in Mathematics, Mr. Olatunde Balogun and late Mr. J. A. Rowaiye, all of blessed memory. One of those who specialized in Mathematics, Mr. Olatunde Balogun even did his Science degree course by Private Study using the very Molusi College laboratory for his practical for his Advanced Level Subjects and he passed! That class produced also Senator Biyi Durojaiye, who never followed the trio who studied the sciences but

studied privately and graduated at the same time with Honours degree in Economics at the University of London. The author of this profile remembers very vividly that science equipment from Molusi College were borrowed by Nigeria College of Science, Ibadan in January 1963 for the practical examinations for the University of London Advanced Level. One of the whinstone bridges which was allocated to him had been used earlier at Molusi College which Prof Awokoya procured thirteen years earlier as Molusi College Principal.

When Chief Awokoya joined the Government as Minister of Education in 1952, nemesis, however, later treated the evil “Inspector” who wrote a damaging report when he came to inspect Molusi on the opening day about 3 years earlier. The “Evil Inspector” of that day misplaced the answer scripts of some students who sat for their Grade Two Teachers Examination. He was an examiner. He dared not confess that he lost the whole batch of the scripts. So, he sat down in his room and “cooked” up random scores for each candidate as to suit his fantasy. Meanwhile, the lost scripts had been found by someone who delivered the scripts to the office of the Minister of Education. Chief Awokoya was the Minister! The nefarious “inspector” could not produce the scripts when the Minister asked to see the scripts. Later, the unmarked scripts were shown to him, intact, as he himself parcelled the scripts when they were given to him for marking. He left the shores of Nigeria in the following midnight! Nobody sacked him! He did the honourable thing, at least on that occasion!

Chief Awokoya’s period in politics was active but brief during which he was a member of the Drafting Committee of the Macpherson Constitution for Nigeria and was the first Minister of Education in the

old Western Region. As a Minister of Education, he implemented the Universal Free Primary Education Scheme in the old Western Region between 1952-1956. In 1956, Chief Awokoya was on the Queen’s Honours List and was made a Commander of the British Empire for his pioneering work in Education. On leaving politics in 1956, Chief Awokoya went back into his first calling, which is education. He was later invited by the late Prime Minister, Sir Abubakar Tafawa Balewa to head the Federal Emergency Science School (Later called Federal School of Science) in 1958.



LATE PROF. (CHIEF) STEPHEN OLUWOLE AWOKOYA C.B.E, D.Sc  
THE ASETO OF AWA, AND THE MUWAOLU OF IKIJA

In 1961, he became the first Nigerian Chief Federal Adviser on Education, during which he was instrumental in the take-off of the African Scholarship Programme for American Universities (ASPAU). Those trained under ASPAU returned to boost Nigerian high quality man-power development. He was responsible for the Federal Policy Paper No. 1 of 1961 which

outlined the setting up of the National Manpower Board, the National University Commission and the Bureau of External Aid for Education. Between 1962 and 1963, Chief Awokoya was the Scientific Secretary to the United Nations Conference on the Application of Science and Technology to Development in Geneva, where he coordinated the contributions of Sierra-Leone, Liberia, Ghana, Nigeria and the Cameroons. He was a pioneering member of Council of University of Lagos and served on that Council between 1962 and 1966.

Upon completing his United Nations assignment, he was appointed the Permanent Secretary in the Federal Ministry of Education, a post he held with that of Chief Federal Adviser on Education between 1963 and 1967. During this period, he was a consultant to several International Organisations such as the United Nations, International Institute of Education Planning and World Book Encyclopaedia among others. It was also during this period that the National Education Research Council (NERC) was inaugurated in 1965. In 1967, he was appointed a Director of UNESCO (United Nations Educational Scientific and Cultural Organisation), Paris, France. At various times he was the Director of the Division of Science Teaching, the Department of the Application of Science and Technology to Development, the Department of Scientific and Technological Research and Higher Education. In 1973, he was awarded a Doctor of Letters (DLitt) degree (Honoris Causa) by the University of Lagos. By 1973, when he retired from UNESCO, he had risen to

the post of Deputy Director-General for Science which is the highest non-political post at UNESCO, Paris. In 1974, he was appointed a Professor of Education at the University of Ife. While at the University of Ife, Professor Awokoya was the President of the Chemical Society of Nigeria (1976-1979); member of the Board of Trustees of the International Foundation for Science, Sweden (1975-1981); head of the Nigerian Delegation to the United Nations Conference on Science and Technology in Vienna (1979) and was a consultant to the United Nations Development Program (UNDP), the Economic Commission for African and the Association of African Universities.

Professor Awokoya was the Chairman of the Lagos State Planning Committee of the Lagos State College of Science and Technology (1975-1977). Professor Awokoya was the author of many books and numerous publications. He retired from the University of Ife in 1984. He passed on to the great beyond on March 15, 1985.

Profile Collated by:  
**Prof. A. F. Ogunye.**  
**56 - 60 Class**



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# TRAINED BY MY TEACHERS

By Mrs Umo Mayen Balogun, née Ene-Obong

I praise God and I give Him all the glory for giving me the privilege to be able to participate in Molusi College activities twenty-four years after exiting my official positions as a classroom teacher and later a Principal. It's a pleasure to be here and I greet you all for making out time to be part of either the plan to have this event annually and/or attending them. These meetings are borne out of love for your Alma Mater and I guess that, if the dead could rise and talk, the founding mothers and fathers of Molusi College and those who have contributed to its steady growth through the years in spite of all odds, would speak of their happiness, joy and satisfaction over what is going on. When I look at Molusi College now and recall the Molusi College that I met in June 1968, I am convinced that one of the best things in life is to love and invest in man. May your association grow stronger for Molusi College to continue to rise.

There are many important professions in the world that are crucial to human existence. In my thinking, the oldest are parenting, nursing and teaching. The writer, G. B. Shaw said: "Parentage is a very important profession but no test of fitness is ever imposed in the interest of the children". This is as much as to say that chance makes our parents. If that were not so there are some people who should never be parents. It is universally true that there are good parents just as there are bad ones. This is true of all professions, teaching not exempted. The next stage after birth is nursing, best done by the biological mother of the child (good or bad) who has been naturally endowed so to function. General nursing for health-care comes up in later life. Then follows teaching and from this point, I see that teaching becomes the most important because the child must be taught how to sit, to crawl, to walk, to talk, the right things to do and how to do them etc. These are done by the home teachers (parents). Instructions continue in the school with the school teacher for formal education. I shall not forget to mention the School of Life since there are also lessons to be learnt as we develop further. I have as the focus of this submission what should be regarded as the functions of the primary or secondary school teachers who handle children as they go through formal education when they are between the ages of five and twenty



## TRAINED BY MY TEACHERS

By Mrs Umo Mayen  
Balogun, née Ene-Obong



years. These are very crucial and critical periods in the growth and development of a child during transition to adulthood. The function of a school teacher at these stages cannot be downplayed because this is the period when the child needs more attention for guidance and instruction. After the primary school where the child is introduced to formal teaching and learning, the secondary school setting is where the child bends positively to instructions or breaks away. By the time the child gets to the university, the character of the child is already fairly set.

Some twenty years ago, primary and secondary schools were not as numerous as they are now. With the steady and fast increase in the human population of Nigeria, there has been the need to establish very many more schools. Subsequently, there has also been the need to employ more teachers but who and where are those to be engaged? In the past, much emphasis and resources were put into the training of nurses and teachers and because teachers were seen as very important and commanded great respect then, very many people were willing to go into the profession. Not so now. Those days are gone, though I hope not for good if this country must continue to be reckoned with as a world power. Listen to John Dewey:

”

*Education is a social process...*

*Education is growth....*

*Education is not a preparation for life,*

*Education is life itself.*

”

Since it is globally accepted that education is the key to growth and development, those involved in the industry must be seen as people who possess special qualities and attributes that will allow them stand out as role models, people whose wards should look up to and later look back and regard as having impacted their lives in ways that moved them forward and sustained them. A country that wants growth and progress must have a good educational system in place. The backbone for achieving such is in the QUALITY, COMMITMENT and PASSION of its teachers. Teaching should not be what we have now where teachers are the underdogs of the society while the profession is viewed as a dumping ground or as a last resort because not many young ones these days want to be teachers by choice. This situation definitely needs to be addressed. However, this piece is not to discuss the policy of government on education. I'm here to give expression to what is expected of someone who chooses teaching as a career. I want to use my experience as a guide to demonstrate what I consider is to be expected of a teacher at the primary and secondary school levels.

First and foremost, the teacher must be someone with a naturally strong love for children and a passion to be involved in the total upbringing of young children in his care. A person must go into teaching not just because he needs a job but because he has something he intends to offer to build strong children who are not only knowledgeable in their academic pursuits but who will also acquire good moral standards, focus and a desire to achieve the best. I did not go into teaching because I had seen it as a career. No! I became a teacher by chance and ended up as a career teacher without any formal training for a teaching certification. What led me into teaching was my motive which was a desire to utilize “my spare time” (while waiting for the Nigerian Civil War to end) to impart to the children that I would teach

during the period that I would be on the job, something that I had enjoyed from my teachers. What I wanted to give was the type of commitment and love shown to us by those teachers. As fate would have it, I grew to love the experience and found that I loved the work very much and decided to stay on.

Circumstances may lead one on to accepting a particular job. Taking up that job is not it but doing it, is it! So what does doing the job of a teacher entail? As one cannot give what one does not have, to be able to achieve that aim, the teacher himself, however young he may be, has to possess or develop self-confidence as an entry requirement. He must tell himself and show that he is always in control. This confidence must stem from the knowledge that he has a desire to deliver on all fronts; that he has what to deliver and that he has learnt the techniques of how to deliver. By being able to deliver on all fronts, I mean that a good teacher:

1. should be well-versed in and be a master of his teaching subject and also be available to engage students in positive skills outside the classroom i.e. have other things to offer outside the scope of his academic subject (co-curricular activities). Like I have mentioned earlier, I was not trained to be a teacher, neither did I receive any formal training to be a librarian. It was from the way that they carried out their teaching duties and their co-curricular activities with us that I garnered the special skills to be a teacher first and in 1968, pick and build up a school library (using the Dewey Decimal Classification) from four shelves of old and worn-out books to one that was adjudged by the Ministry of Education as the best in the Western Region schools in 1972. God gave me the gifts. My teachers made it possible for me to utilize them effectively. I am emphasizing this here to show the influence that the activities of dedicated teachers can have on their students. When they deliver, they bring out the best in their students academically and also light up hidden talents;
2. has to prepare his lessons thoroughly to include necessary and effective teaching aids;
3. should get the list of all the names of the students in the classes to be taught, always check on their presence and regular attendance and surprise them by being able to identify them by their names within the shortest possible time of interacting with them. Knowing their names will help in class management and organization. It will bring him closer to the children and give them a sense of belonging. The fact that students know that they could be easily identified will make them refrain from deliberate mischievous acts;
4. has to be punctual to school and classes including after the daily short and long breaks. He has to get his students and their classes well organized by putting in place a conducive atmosphere for teaching, interacting with them and learning. This will include a regular seating arrangement, giving and checking necessary assignments, checking the students' appearance, inspecting their uniforms, shoes, hair and nails for cleanliness and, even, their handwriting;
5. has to maintain regular attendance to classes and must not be absent from classes for frivolous reasons. Even when the absence is planned, plans must also be made to engage the students in the teacher's absence by giving assignments that will be checked on the teacher's return;
6. needs to be good at keeping records;
7. needs to encourage active participation of the students during lessons in order to avoid boredom;
8. should be innovative, should not do things in the same way all the time. Can make lessons interesting by introducing jokes sometimes in form of illustrations. Example: some of you will

remember my very long hair of those days (not attachments or extensions). About ten years ago, I met a student whose class I taught in the 70s and while talking to me, she reminded me of how, when I was teaching the poem "The Pigtail" by A. V. Chamisso to her class, I would come to the class with my hair already made into a pigtail and how, whenever I was to read the last line of each verse which was mainly, "And the pigtail hung behind him", I would turn and face the blackboard reading and shaking my hair behind me like a tail for them to see. She told me that she could never forget that poem because of that demonstration.

After all as above, something very important must also be present- DISCIPLINE! If there is no discipline, there can be no control. The teacher must not allow himself to be taken for granted. He has to be a disciplinarian all the time. In any society or group there must be rules which must be obeyed for order. It must be made clear that disobedience of rules will have their consequences. There must, however, be consistency in the actions of the teacher in dealing with naughty students or those who commit infractions to the rules. It is also important that the teacher must be fair and just in dealing with the students. There must be no sacred cows. Policy of "what is good for the goose is also good for the gander" must be maintained in order not to have trust issues. Whenever situations arise, a consistent teacher should be able to show sympathy and understanding devoid of emotions or sentiments. Above all, the teacher himself must live by example.

The materials in this write-up are derived from my experience as a teacher. Originally I had no plan to be one. My interest was to be a ballet dancer or an air hostess. I never moved near either of those, anyway. My foray into teaching was a happy accident probably because I was destined to be a teacher as all changes in circumstances, challenges, doubts and obstacles continued to be cleared or aligned to enable me remain one. As a beginner in teaching I had, among the students, some who were older than me while others, of course, were younger so I learned to see them all as my siblings who must be helped to make a great future. As the years went by, the situation changed and I found that I had to deal with students the ages of my biological children. My attitude then became that of a mother dealing with her children to achieve the same results. I sincerely hope that teachers will do their job in a way that many of our former students will feel about us the same way that I feel about my own teachers whose commitment, concern and dedication inspired, drifted and drafted me into the classrooms.

May God bless the living and also the souls of departed dedicated teachers.

I wish you all a very happy and rewarding celebration.

*Mrs Umo Mayen Balogun, Née Ene-Obong.*



# Planning Committee



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# Congratulations

FROM MRS OYEFESOBİ

Congratulations to Molusians worldwide for the successful celebration of our alma mater's 70th anniversary.

A big thank you to our fathers Professor Ogunye, Mr. Rowaiye, Mr. Koyejo and others for their unprecedented passion for our great school, their role modeling and mentoring for us younger alumni.

I also celebrate with our global president, Mr. Talabi, and the executives that Molusi has a great structural transformation and is improving academically during his tenure.

I pray that the All-Mighty God will continue to bless us all: the alumni, students, staff, friends and family.



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The Oyefusi & Medehue Families congratulate Molusi College Alumni Association North America (MCAANA) on its 2019 Annual Reunion Conference and Fundraising Banquet. Wishing the Association more years of outstanding success in all its activities and various building projects, with great appreciation to the Executives and Members for their unrelenting hard work.



*The Medehue  
Family*

*The Oyefusi  
Family*







Mr HK & Mrs Tolani Oshikoya (Nee Shotomiwa ) from Atlanta, GA USA  
congratulate all Molusians in diaspora as we celebrate our Alma  
matter.

May God Bless our collective efforts.



**We are a premier temperature-controlled transportation company that operates long haul throughout North America (US, Canada and Mexico)**

The Management and staff of Topaz Transportation Services Inc. welcome

Molusians to Calgary and wishes all a successful

Molusi College Alumni Association, 2019 6th International Reunion



Akin Dada  
President



📍 Suite 200, 315-5155 130th Avenue SE  
Calgary, Alberta, T2Z 0N3 Canada

☎ +1-587-658-0400

☎ +1-844-374-9082

📅 +1-403-768-0371

✉ Info@topaztrans.com



Ademola Adenuga (C/N 7771)  
Director



# The Management and Staff of



## LAUNDROMATS



*Congratulate & Celebrate*

## *Molusi College on its 70<sup>th</sup> Founding Anniversary*

*We are proud to be associated with this wonderful institution. May God bless the School and the Molusi College Alumni Association North America as both continue in service to mankind.*



2 Locations: 7575 Annapolis Road, Hyattsville, MD 20784 and 7800 Annapolis Road, Lanham, MD 20706

[www.4minutelaundry.com](http://www.4minutelaundry.com)

# **The Osilaja family**

*felicitate with  
our patriarch*



**Mr Olu Osilaja** MC2316

*and other members of*  
**Molusi College Alumni Association, NA**

*for their*  
**6th Global Reunion**  
*holding at*  
**Four Points by Sheraton Calgary Airport**  
**Sept. 27 - Sept. 29, 2019**

**Molusi College Alumni**

**“Only the best”**





# SIR WALTER Property



***Land And Estate Development, Leasing, Sales, Acquisitions and Consulting Company***

The Chairman and CEO of **Sir Walter Properties** and the entire staff hereby felicitate with  
Molusi College Alumni Association, on 6th Reunion & Fundraising Event  
taking place in Calgary, Alberta-Canada

May Allah SWT make us witness many more in good health.

**Only the best.**



Alh Lukmon Omobolaji Kazeem (C/N 8054)

Chairman, Sir Walter Properties

Office: 3 Dada Lane, Mowe, Ogun State, Nigeria. Tel. : +234 805 040 5141, +234 803 944 9974



# GREETINGS TO MOCOSA-NA 2019 RE-UNION IN CALGARY



**I AM  
PROUD TO  
BE A  
MOLUSIAN.**

**MY  
FOUNDATION  
WAS LAID  
AT  
MOLUSI  
COLLEGE**

**PROF. AYO OGUNYE DSc (Engineering) Hon. Causa, FAEng**  
**MOLUSIANI OCTAVUS MC 467**  
in University of Lagos Doctor of Science Academic Gown.  
The first to be honoured DSc (Engineering)  
in any Nigerian University